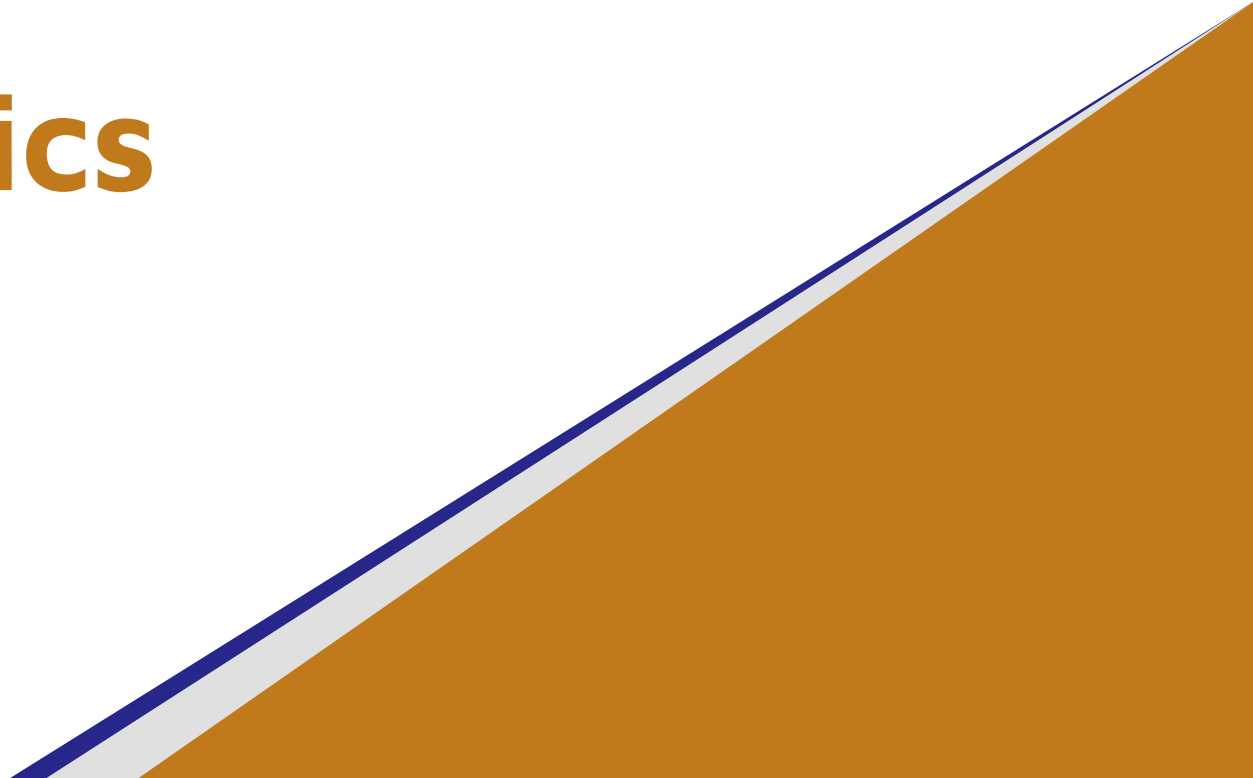


Kinematics

Fun With Fiziks



What is kinematics?

- Basically describes how objects move
- Useful quantities (variable names don't matter):
 - \mathbf{x} : position (m)
 - $\Delta\mathbf{x} = \mathbf{x}_f - \mathbf{x}_i$: displacement (m)
 - \mathbf{v} : velocity (m/s)
 - \mathbf{a} : acceleration (m/s²)
 - \mathbf{t} : time (s)
- There are 4 kinematic equations that relate the quantities above
- Only can be used when acceleration is constant
- But why do these equations make sense?

$$1. \quad v = v_0 + at$$

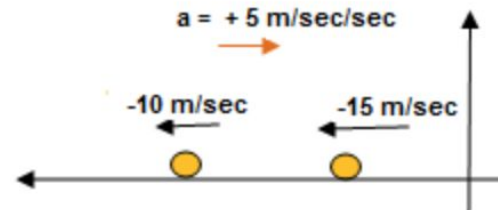
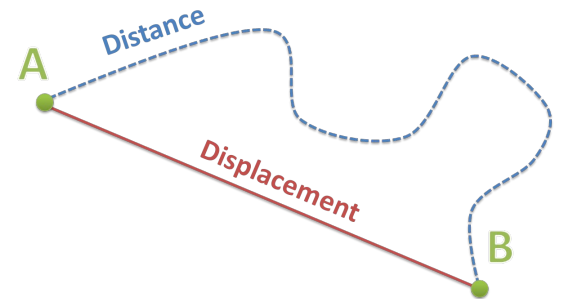
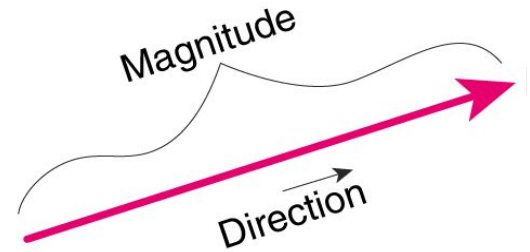
$$2. \quad \Delta x = \left(\frac{v + v_0}{2}\right)t$$

$$3. \quad \Delta x = v_0t + \frac{1}{2}at^2$$

$$4. \quad v^2 = v_0^2 + 2a\Delta x$$

Vector and scalar quantities

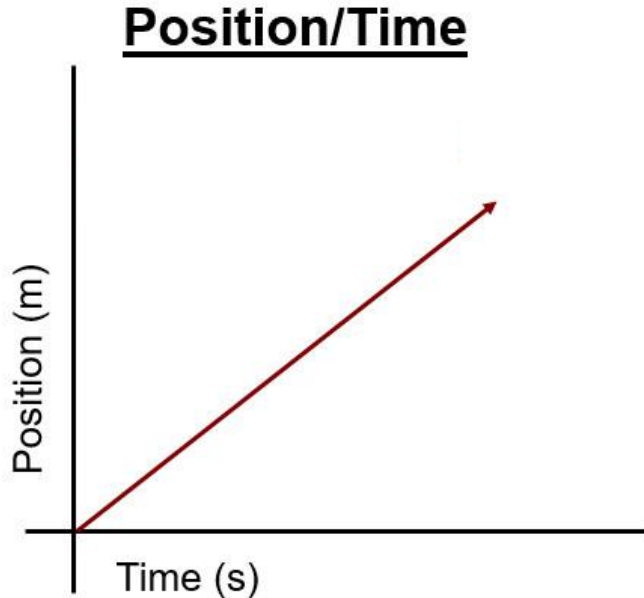
- Very important in kinematics and beyond
 - **Scalars:** normal numbers
 - **Vectors:** magnitude and direction (arrow)
- Vector quantities: position, velocity, acceleration
- Scalar quantities: *displacement*, *speed*, time
 - **Displacement is the magnitude of Δx - straight line distance between positions**
 - **Speed is the magnitude of velocity**
- How do we represent direction?
 - The sign of the vector quantity
 - Ex: velocity pointing right is +, left is -



Relating the variables

- How can we relate velocity to the other quantities (Δx , a , t)?
- How can we relate acceleration to the other quantities (Δx , v , t)?

Position v time graphs



- We know that $x = vt$
- Equation of a line ($y = mx + b$):
 - $m = \text{velocity}$
 - What does the y intercept represent?

- The position vs time graph is linear when $a = 0 \rightarrow v$ is constant \rightarrow slope is constant
- $\frac{1}{2}at^2$ term goes to 0

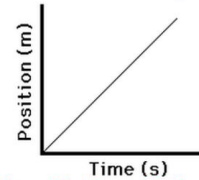
Position v time graphs

- What if $a \neq 0$?
 - We need to add an extra $\frac{1}{2}at^2$ term to $\Delta x = vt$ to make it work
 - Why $\frac{1}{2}at^2$? Calculus!

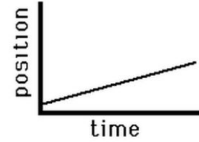
$$3. \quad \Delta x = v_0t + \frac{1}{2}at^2 \quad \checkmark$$

- Position time graph is a quadratic
- Intuitively the graph should keep getting steeper or shallower
- $a \rightarrow$ change in $v \rightarrow$ change in slope

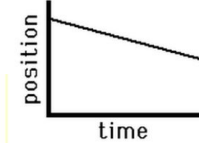
Constant Velocity
Positive Velocity



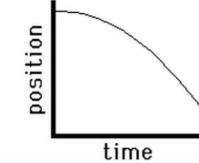
Slow, Rightward(+)
Constant Velocity



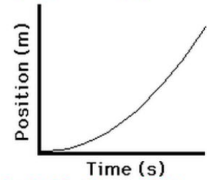
Slow, Leftward(-)
Constant Velocity



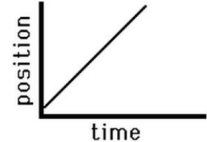
Negative (-) Velocity
Slow to Fast



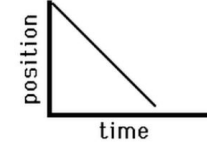
Positive Velocity
Changing Velocity (acceleration)



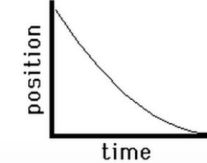
Fast, Rightward(+)
Constant Velocity



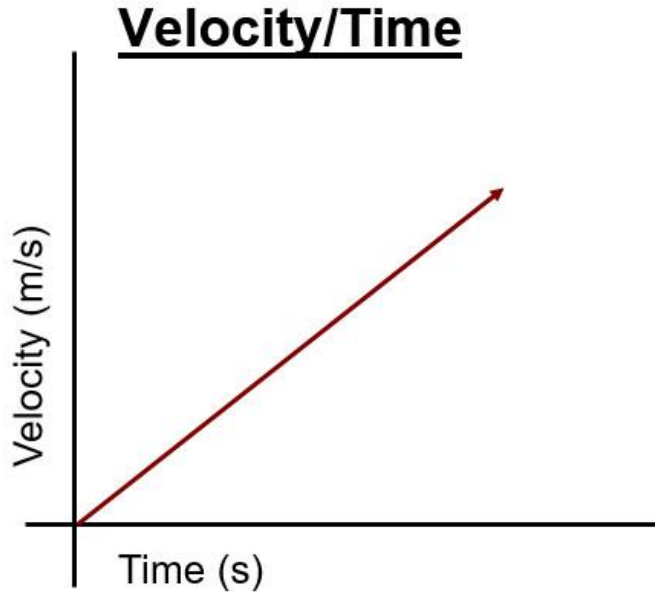
Fast, Leftward(-)
Constant Velocity



Leftward (-) Velocity
Fast to Slow



Velocity v time graphs



- Similar to position v time graphs
- We know $v = at$
- Of the form $y = mx + b$ again
 - $m = \text{acceleration}$
 - $b = \text{initial velocity}$

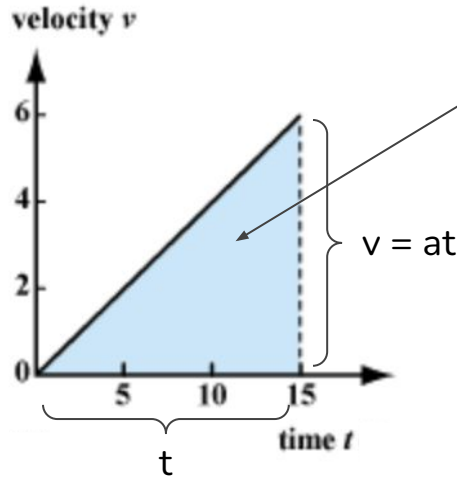
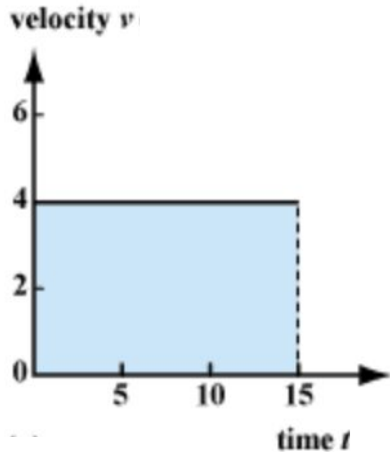
1. $v = v_0 + at$



- Velocity v time graph is linear when a is constant (a will basically always be constant in kinematics)

Finding distance traveled - why $\frac{1}{2}at^2$?

- We know that to get distance traveled, we multiply velocity by time ($\Delta x = vt$)
- Distance traveled is the area under the velocity v time graph!



When there is **constant** acceleration, distance traveled is the area of this triangle

$$\begin{aligned}\Delta x &= A = \frac{1}{2}bh \\ &= \frac{1}{2}t * at = \frac{1}{2}at^2\end{aligned}$$

Practice problem #1

Jonathan loves being everyone's personal uber driver! This time, he is driving from his house to Lulu's house. Jonathan accelerates at 1 m/s^2 from rest for 3 seconds. Then, he continues at this velocity for another 5 minutes. He then stops at Lulu's house for 2 minutes. Then, he drives home at a constant velocity in 6 minutes.

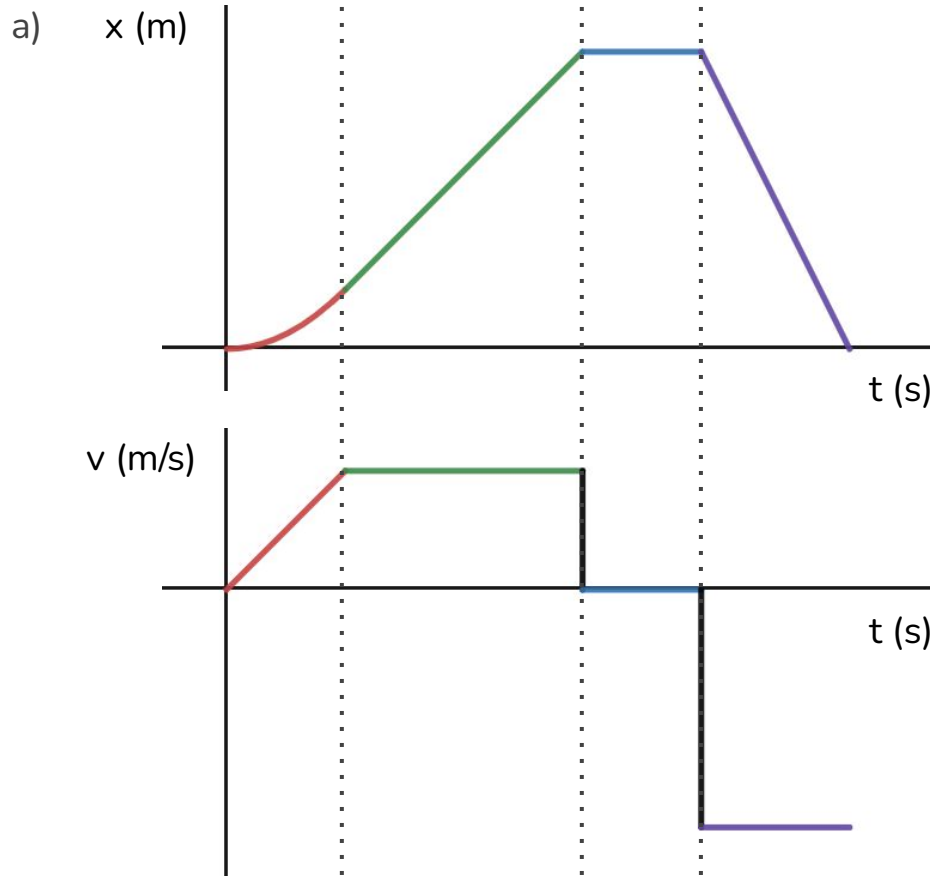
- Sketch the position vs time and velocity vs time graphs for this scenario.
- How fast is he going after he accelerates for 3 seconds?
- How far is Lulu's house from Jonathan's house?

$$1. \quad v = v_0 + at$$

$$2. \quad \Delta x = \left(\frac{v + v_0}{2}\right)t$$

$$3. \quad \Delta x = v_0t + \frac{1}{2}at^2$$

$$4. \quad v^2 = v_0^2 + 2a\Delta x$$



Notice that the v - t graph represents the **slope** of the x - t graph

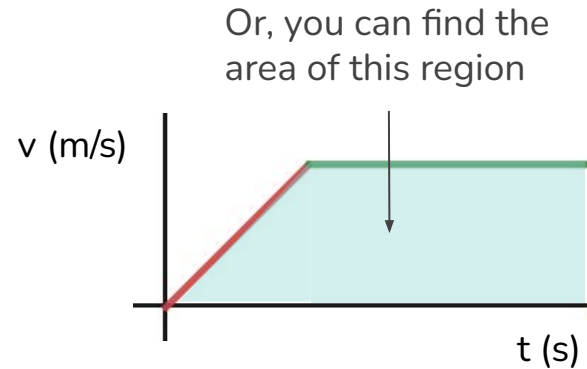
b) $v = v_0 + at$

“Starts from rest” means $v_0 = 0$

$$v = 0 \text{ m/s} + 1 \text{ m/s}^2 * 3 \text{ s} = \boxed{3 \text{ m/s}}$$

c) $\Delta x = v_0 t + \frac{1}{2}at^2$

$$\Delta x_1 = 0 \text{ m/s} * 3 \text{ s} + \frac{1}{2} (1 \text{ m/s}^2)(3 \text{ s})^2 = \frac{9}{2} \text{ m} = 4.5 \text{ m}$$
$$\Delta x_2 = 3 \text{ m/s} * 300 \text{ s} + \frac{1}{2} (0 \text{ m/s}^2)(300 \text{ s})^2 = 900 \text{ m}$$
$$\Delta x = \Delta x_2 + \Delta x_1 = \boxed{904.5 \text{ m}}$$



Practice problem #2

For the school egg drop project, Chris wants to calculate if her design will survive. She guesstimates that if the device is traveling at 2 m/s by the time it hits the ground, the egg will break. What is the max height Chris can drop her device so that the egg survives?

*Note: Earth's gravitational field will accelerate objects at $g = 9.8 \text{ m/s}^2$ (you should remember the constant g , since it comes up very often!)

Hint: this means $a = g = 9.8 \text{ m/s}^2$, which applies to all free fall problems

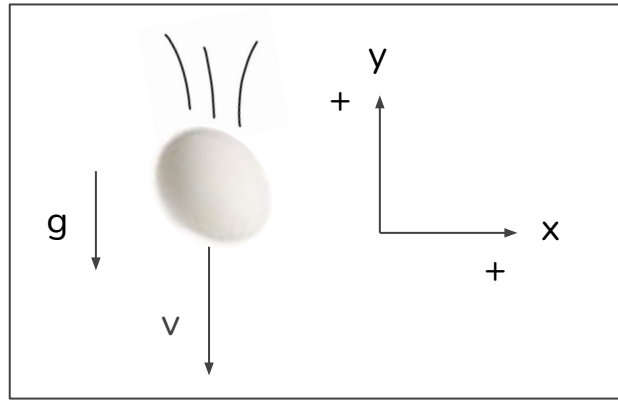
$$1. \quad v = v_0 + at$$

$$2. \quad \Delta x = \left(\frac{v + v_0}{2}\right)t$$

$$3. \quad \Delta x = v_0t + \frac{1}{2}at^2$$

$$4. \quad v^2 = v_0^2 + 2a\Delta x$$

Define coordinate axes:



Because v and a are pointing down, they should be negative (they are vectors)

It doesn't really matter how you define which way is positive, as long as you are consistent!

Knowns:

- $v_0 = 0 \text{ m/s}$
- $a = -g = -9.8 \text{ m/s}^2$
- $v = 2 \text{ m/s}$

You can sometimes use logic to figure out what v_0 and v_f are

$$\Delta y = v_0 t + \frac{1}{2} a t^2$$

$$v = v_0 + a t \Rightarrow t = \frac{v - v_0}{a}$$

$$\begin{aligned} \Delta y &= v_0 \left(\frac{v - v_0}{a} \right) + \frac{1}{2} a \left(\frac{v - v_0}{a} \right)^2 = \frac{v_0 v - v_0^2}{a} + \frac{v^2 - 2v_0 v + v_0^2}{2a} \\ &= \frac{2v_0 v - 2v_0^2}{2a} + \frac{v^2 - 2v_0 v + v_0^2}{2a} = \frac{2v_0 v - 2v_0^2 + v^2 - 2v_0 v + v_0^2}{2a} = \frac{v^2 - v_0^2}{2a} \end{aligned}$$

$$\Delta y = \frac{v^2 - v_0^2}{2a} \Rightarrow v^2 - v_0^2 = 2a \Delta y \Rightarrow v^2 = v_0^2 + 2a \Delta y$$

$$4. \quad v^2 = v_0^2 + 2a \Delta x$$



Unknowns:

- $t = ? \text{ s}$
- $\Delta y = ? \text{ m}$

Plugging numbers in:

$$\Delta y = \frac{v^2 - v_0^2}{2a} = \frac{v^2 - v_0^2}{-2g} = - \frac{(2 \text{ m/s})^2 - (0 \text{ m/s})^2}{2 * 9.8 \text{ m/s}^2} = - 0.2 \text{ m}$$

$$|\Delta y| = 0.2 \text{ m}$$



Where did the negative sign go?

- Position is also a vector
- $\Delta y = -0.2 \text{ m}$ means that the egg moves 0.2 m **down**
- But we usually give the positive version of the answer $|\Delta y|$
- Represents the **magnitude** of the change in position → displacement

Because the egg drop can fall 0.2 m, Chris needs to drop it at a height of 0.2 m.

Deriving the last kinematic equation

- Let's start with Eq 3 (because it looks similar)

$$3. \quad \Delta x = v_0 t + \frac{1}{2} a t^2$$

- We want to get rid of acceleration because its not in Eq 2

$$\Delta x = v_0 t + \frac{1}{2} a t^2$$

$$v = v_0 + a t \Rightarrow a = \frac{v - v_0}{t}$$

$$\Delta x = v_0 t + \frac{1}{2} \left(\frac{v - v_0}{t} \right) t^2 = v_0 t + \left(\frac{v - v_0}{2} \right) t$$

$$= \frac{2v_0 t}{2} + \frac{(v - v_0) t}{2} = \left(\frac{2v_0 + v - v_0}{2} \right) t = \left(\frac{v + v_0}{2} \right) t$$

Goal:

$$2. \quad \Delta x = \left(\frac{v + v_0}{2} \right) t$$



Which equation do I use?

- It's useful to list out the things you know
- Also list out the things you don't know
- Match the known and unknown information with the appropriate equation

Given v_0 , v_f , a , find Δx

Given t , Δx , v_f , find v_0

Given v_0 , Δx , a , find t

1. $v = v_0 + at$

2. $\Delta x = \left(\frac{v + v_0}{2}\right)t$

3. $\Delta x = v_0t + \frac{1}{2}at^2$

4. $v^2 = v_0^2 + 2a\Delta x$

Take away: you will always be given 3 pieces of info and asked to solve for a 4th variable → match the equation to the knowns

Which equation do I use?

Equation	x	a	v	v_0	t
$v_f = v_0 + at$	-	✓	✓	✓	✓
$\Delta x = \left(\frac{v_0 + v_f}{2} \right) \cdot t$	✓	-	✓	✓	✓
$\Delta x = v_0 t + \frac{1}{2} at^2$	✓	✓	-	✓	✓
$v_f^2 = v_0^2 + 2 \cdot a \cdot \Delta x$	✓	✓	✓	✓	-

Practice problem #3

Erica was chilling one day when she suddenly hears Justin playing MF DOOM on Spotify 5 m away. Unable to stand the music, she decides to run up behind Justin and slap him. If Erica starts from rest and wants to get to Justin in 1 second to stop the music as quickly as possible, what is her acceleration?

Knowns:

- $\Delta x = 5 \text{ m}$
- $v_0 = 0 \text{ m/s}$
- $t = 1 \text{ s}$

Unknowns:

- $a = ? \text{ m/s}^2$

$$\Delta x = v_0 t + \frac{1}{2} a t^2 = \frac{1}{2} a t^2$$
$$a = \frac{2\Delta x}{t^2} = \frac{2 \cdot 5 \text{ m}}{(1 \text{ s})^2} = \boxed{10 \text{ m/s}^2}$$

1. $v = v_0 + at$

2. $\Delta x = \left(\frac{v + v_0}{2}\right)t$

3. $\Delta x = v_0 t + \frac{1}{2} a t^2$

4. $v^2 = v_0^2 + 2a\Delta x$

Practice problem #4

Luke wants to top Chris's egg drop device. Instead of failing to save the egg, his strategy is to successfully break the egg. Luke tests his device off a 10 m high balcony. Luke guesstimates that his egg will break if it is traveling at 15 m/s by the time it hits the ground. To achieve this speed, Luke needs to throw the device off the balcony at some initial velocity. What is the initial velocity required?

1. $v = v_0 + at$
2. $\Delta x = \left(\frac{v + v_0}{2}\right)t$
3. $\Delta x = v_0t + \frac{1}{2}at^2$
4. $v^2 = v_0^2 + 2a\Delta x$

Knowns:

- $\Delta y = -10 \text{ m}$
- $v_f = -15 \text{ m/s}$
- $a = -g = -9.8 \text{ m/s}^2$

Unknowns:

- $v_0 = ? \text{ m/s}$

$$v_f^2 = v_0^2 + 2a\Delta y \Rightarrow v_0 = \sqrt{v_f^2 - 2a\Delta y}$$

$$v_0 = \sqrt{v_f^2 - 2a\Delta y}$$

$$= \sqrt{(-15 \text{ m/s})^2 - 2(-9.8 \text{ m/s}^2)(-10 \text{ m})}$$

$$= -5.39 \text{ m/s}$$

$$|v_0| = 5.39 \text{ m/s}$$

$$1. \quad v = v_0 + at$$

$$2. \quad \Delta x = \left(\frac{v + v_0}{2}\right)t$$

$$3. \quad \Delta x = v_0t + \frac{1}{2}at^2$$

$$4. \quad v^2 = v_0^2 + 2a\Delta x$$

- Notice how all the negative signs cancel out
 - This means you could've defined **down as positive**
- It turns out that the direction of v_0 doesn't actually matter, only the magnitude (we will see why when we learn about energy)!

Extension

Let's say that Luke's egg breaks if the device travels at 10 m/s by the time it hits the ground. Is it possible for Luke to throw the device in any direction (up or down) at any initial velocity and have the egg survive?

$$\begin{aligned}v_0 &= \sqrt{v_f^2 - 2a\Delta y} \\ &= \sqrt{(10 \text{ m/s})^2 - 2(-9.8 \text{ m/s}^2)(-10 \text{ m})} \\ &= \sqrt{-96}\end{aligned}$$

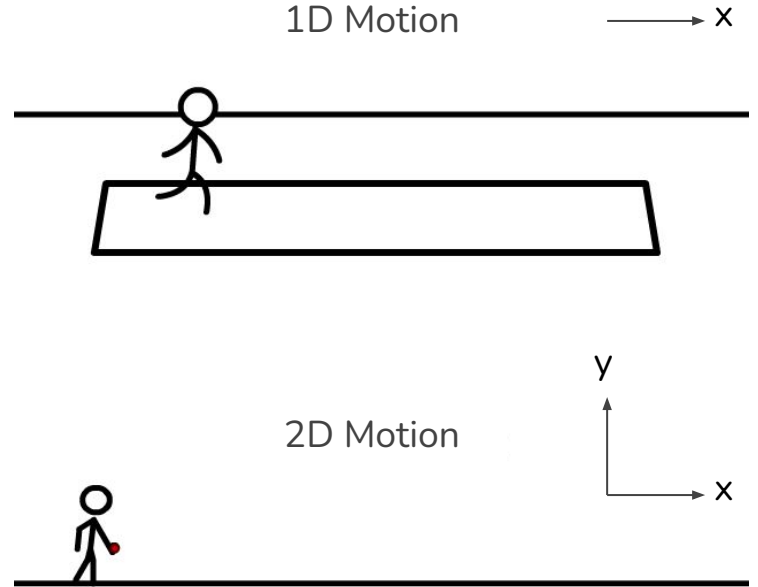
- It is not possible! When we try and plug in numbers, we get a negative in the square root :(

What does this mean physically?

- If your egg drop device is too weak, it will break no matter how you drop it

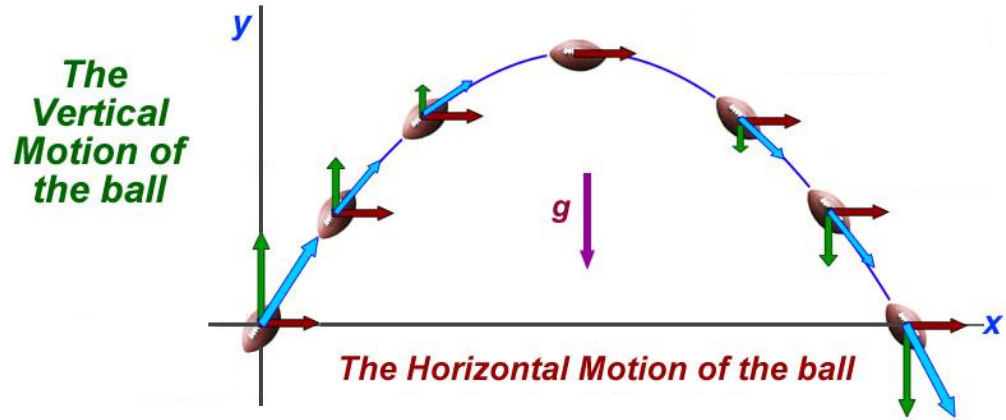
Kinematics in 2D

- Describes motion in 2D - x and y directions
- Luckily, we can **split motion into x and y components and deal with them separately**
- All of the kinematic equations we learned before still apply :D
 1. $v = v_0 + at$
 2. $\Delta x = \left(\frac{v + v_0}{2}\right)t$
 3. $\Delta x = v_0t + \frac{1}{2}at^2$
 4. $v^2 = v_0^2 + 2a\Delta x$



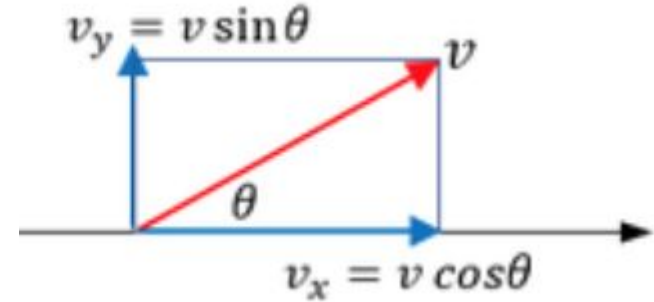
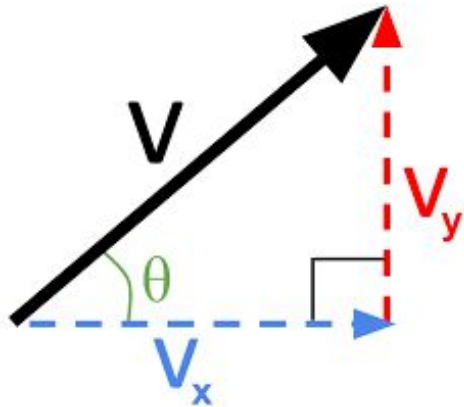
The big picture idea

- Let's look at a special type of 2D kinematics - **projectile motion**
- A few important things:
 - The x velocity is constant! (why?)
 - The y velocity is not constant because there is gravitational acceleration ($g = 9.8$)
 - **The x and y motion do not affect each other**



Applying trig to kinematics

- Use sin and cos to figure out the x and y components of velocity
- We want to do this so we can look at x and y directions separately



$$\sin \theta = \frac{\text{opp}}{\text{hyp}} = \frac{v_y}{v} \Rightarrow v_y = v \sin \theta$$

$$\cos \theta = \frac{\text{adj}}{\text{hyp}} = \frac{v_x}{v} \Rightarrow v_x = v \cos \theta$$

More on projectile motion

Horizontal

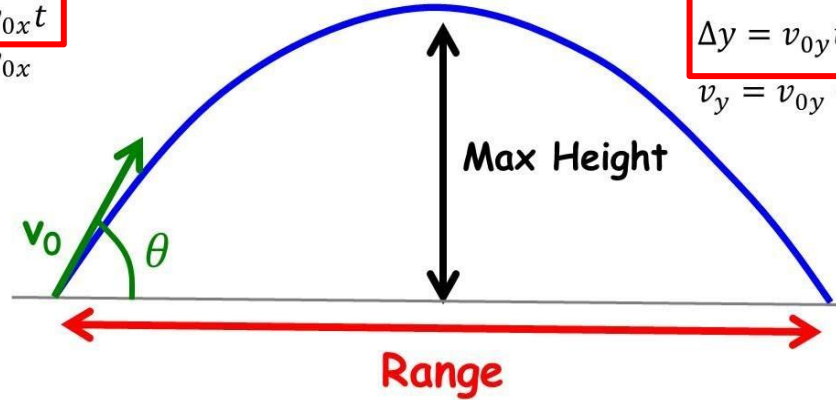
$$\Delta x = v_{0x}t$$

$$v_x = v_{0x}$$

Vertical

$$\Delta y = v_{0y}t - \frac{1}{2}gt^2$$

$$v_y = v_{0y} - gt$$



Note: the boxed equations can be used to show why things move in parabolas when they are thrown

$$x = v_0 \cos \theta t \Rightarrow t = \frac{x}{v_0 \cos \theta}$$

$$y = v_0 \sin \theta t - \frac{1}{2}gt^2 = v_0 \sin \theta \left(\frac{x}{v_0 \cos \theta}\right) - \frac{1}{2}g\left(\frac{x}{v_0 \cos \theta}\right)^2$$

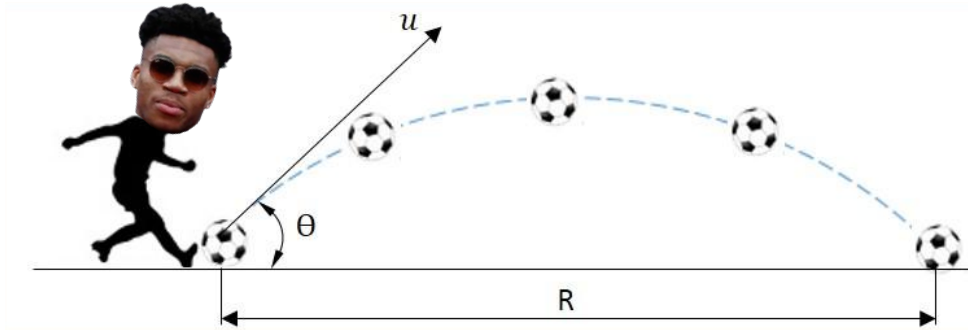
$$y = x \tan \theta - \frac{g}{2v_0^2 \cos^2 \theta} x^2$$

Equation of a parabola!
 $y = ax^2 + bx + c$

Practice problem #5

Giannis Sina Ugo Antetokounmpo is the best basketball player in the world. He is such a god that he can also play soccer. Giannis is trying to punt the soccer ball as far as possible. He kicks the ball with an initial velocity of 10 m/s at an angle of 45° .

- How far does the ball go?
- What is the max height the ball reaches?



- $v = v_0 + at$
- $\Delta x = \left(\frac{v + v_0}{2}\right)t$
- $\Delta x = v_0t + \frac{1}{2}at^2$
- $v^2 = v_0^2 + 2a\Delta x$

a) x-direction:

$$\Delta x = v_0 \cos \theta t$$

- If we can figure out t, then we can get the answer
- t is the time the ball stays in the air

Putting it all together:

$$\Delta x = v_0 \cos \theta \left(\frac{2v_0 \sin \theta}{g} \right) = \frac{2v_0^2 \sin \theta \cos \theta}{g} = \frac{v_0^2 \sin(2\theta)}{g}$$
$$\Delta x = \frac{(10 \text{ m/s})^2 \sin(2 \cdot 45^\circ)}{9.8 \text{ m/s}^2} = 10.2 \text{ m}$$

This is the range formula!

y-direction:

$$v_y = v_{0,y} + at' = v_0 \sin \theta - gt'$$

$$t' = -\frac{v_y - v_{0,y}}{g}, v_y = 0 \text{ m/s} \Rightarrow t' = -\frac{0 - v_0 \sin \theta}{g} = \frac{v_0 \sin \theta}{g}$$

$$t = 2t' = \frac{2v_0 \sin \theta}{g}$$

- The idea is to use the y direction to somehow figure out t
- Trick: find the time it takes to travel half of the trajectory t', then multiply by 2

Alternate method: overall y displacement is $\Delta y = 0 \text{ m}$!

$$\Delta y = 0 = v_0 \sin \theta t - \frac{1}{2}gt^2$$

$$v_0 \sin \theta t = \frac{1}{2}gt^2 \Rightarrow t = \frac{2v_0 \sin \theta}{g}$$

b) Similar trick to part a: consider half of the trajectory

$$v_y = v_{0,y} + at' = v_0 \sin \theta - gt'$$

$$t' = -\frac{v_y - v_{0,y}}{g}, v_y = 0 \text{ m/s} \Rightarrow t' = -\frac{0 - v_0 \sin \theta}{g} = \frac{v_0 \sin \theta}{g}$$

$$\Delta y = v_0 \sin \theta \left(\frac{v_0 \sin \theta}{g} \right) - \frac{1}{2} g \left(\frac{v_0 \sin \theta}{g} \right)^2$$

$$= \frac{v_0^2 \sin^2 \theta}{g} - \frac{v_0^2 \sin^2 \theta}{2g} = \frac{v_0^2 \sin^2 \theta}{2g}$$

$$\Delta y = \frac{(10 \text{ m/s})^2 \sin^2(45^\circ)}{2 \cdot 9.8 \text{ m/s}^2} = 2.55 \text{ m}$$

This is the max height formula!

Notice how we only looked at the y direction to solve this part!

